Shielding the Mind with Flow: Attention Allocation and Auditory Event-related Potentials under Varying Mental Workload

Katharina Lingelbach*^{1,2}, Anna Vorreuther*³, Elias Moll¹, Mathias Vukelić¹

*Shared First Authorship

¹ Applied Neurocognitive Systems, Fraunhofer Institute for Industrial Engineering IAO, Stuttgart, Germany

² Applied Neurocognitive Psychology, Carl von Ossietzky University, Oldenburg, Germany

³ Applied Neurocognitive Systems, Institute of Human Factors and Technology Management IAT, University of Stuttgart, Germany

For correspondence: katharina.lingelbach@iao.fraunhofer.de

Submitted to European Journal of Neuroscience and Under Review

Cite as: Katharina Lingelbach, Anna Vorreuther, Elias Moll, et al. Shielding the Mind with Flow: Attention Allocation and Auditory Event-related Potentials under Varying Mental Workload. *Authorea.* October 18, 2024.

DOI: [10.22541/au.172922424.42250150/v1](https://doi.org/10.22541/au.172922424.42250150/v1)

Abstract

Attention allows individuals to prioritize and effectively process relevant information while ignoring task-irrelevant distractions. It plays a critical role in task performance, learning and creativity. This study examines how varying levels of workload influence auditory attention, cognitive resource allocation, and the experience of flow. Thirteen participants engaged in a game-based electroencephalographic study designed to induce states of mental underload, overload and flow. To assess available attentional resources, an implicit auditory oddball task was integrated as a secondary task. Spatiotemporal cluster analyses revealed significant differences in event-related potentials when comparing flow and overload to underload. Multivariate pattern analysis successfully decoded all three conditions above chance level, particularly in centroparietal regions. Subjective measures, including the NASA Task Load Index and Flow Short Scale, along with behavioral performance metrics, confirmed the effective induction of flow and distinct levels of workload. Notably, participants demonstrated

significantly higher performance and subjectively perceived valence during the flow condition compared to the overload condition, albeit with similar levels of neural engagement. Our results support the notion that experiencing flow may act as a "shielding mechanism," enhancing the effective allocation of attentional resources to the game and improving task engagement and performance efficiency.

Keywords: flow, electroencephalography (EEG), mental workload, implicit oddball, game-based paradigm, multivariate pattern analysis (MVPA)

1 Introduction

The pleasurable experience of flow is facilitated by a balance between individual skill and the challenge of the task, which effectively utilizes cognitive resources (Nakamura & Csikszentmihalyi, 2014). Flow is described as a state of deep immersion wherein the individual becomes entirely absorbed in the task at hand, while maintaining high levels of concentration and focus (Csikszentmihalyi, 1988, 2014). Although the neural signatures of flow have been increasingly studied in recent years (e.g., Kotler et al., 2022; van der Linden et al., 2021), its understanding remains limited.

Intensely focused attention on the primary task is proposed to be a co-occurring factor in experiencing flow, however, it is unclear whether this attention is effortless or effortful. Studies have reported that the experienced workload by subjects during flow is low, although (neuro)physiological correlates associated with flow are indicative of both resource-demanding high-effort and low-effort, bottom-up attention coupled to the reward system (for review see Alameda et al., 2022). The contrast between experience and neurophysiological response during flow could be explained by the phenomenon of loss of (self-)awareness (Jackson et al., 2008; Sadlo, 2016). In other words, flow may act as a shielding mechanism against perceiving demanding processes (i.e., high workload) and impressions (i.e., distractors) as cognitively and emotionally draining. Instead, flow facilitates feelings of positive valence and reward.

While most studies, both psychological (Ellis et al., 1994; Engeser & Rheinberg, 2008; Keller & Bless, 2008; Schaffer & Fang, 2016; Tse et al., 2022) and neuroscientific (Goldberg et al., 2006; Huskey et al., 2018; Ju & Wallraven, 2019; Klasen et al., 2012; Peifer et al., 2014; Raichle et al., 2001; Sadlo, 2016; Ulrich et al., 2016; Ulrich et al., 2014; Yoshida et al., 2014), agree that flow is highly dependent on the balance between task difficulty and individual skill level, the design of the task itself plays an influential role in the emergence of flow. Designing

flow-inducing paradigms while maintaining replicability and comparability is challenging, as experiencing flow may vary greatly depending on task design (Alameda et al., 2022) and individual differences (Asakawa, 2010; Manzano et al., 2013; Ullén et al., 2012). The task must be seen as important, challenging but achievable, with immediate feedback, performed in a familiar environment, and performed for an extended period of time without interruption.

Game-based paradigms offer a powerful tool for understanding and assessing cognitive processes by providing an engaging and intuitive framework that more closely mirrors realworld decision making and behavior than traditional laboratory experiments (Allen et al., 2024). The immersive nature of games not only enhances ecological validity, but also harnesses intrinsic motivation, allowing researchers to study complex phenomena such as attention or workload in dynamic and context-rich environments (for a detailed review see Engeser & Rheinberg, 2008; Keller & Bless, 2008; Khoshnoud et al., 2020). Building on these strengths, such paradigms excel at inducing and maintaining flow by providing continuous engagement, autonomy, and control, with adjustable difficulty.

Many studies have attempted to capture flow through subjective *post hoc* assessments via questionnaires (Ellis et al., 1994; Schaffer & Fang, 2016; Tse et al., 2022). While subjective questionnaires can provide confirmation of the presence of flow, they do not allow for an *ad hoc* assessment. Asking a person if they are in flow often ends the state. A common approach is to record behavioral and neurophysiological measures such as electroencephalography (EEG) during flow experiences. To capture the neurophysiological correlates of flow experienced in a primary task, attentional re-allocation is assessed using a secondary task (Bombeke et al., 2018; Huskey et al., 2018; Maclin et al., 2011; Núñez Castellar et al., 2019). These dual-task paradigms offer the advantage of discerning between the internal flow state and the external task conditions that facilitate the experience of flow (Khoshnoud et al., 2020).

To reduce interference of the secondary task with the primary task, many studies utilize different sensory modalities per task, e.g., visual input for the primary task and auditory input for the secondary task. One such task is the auditory oddball paradigm, in which a frequent sound is played and randomly interspersed with one or more different rare "oddball" sounds at irregular intervals (Squires et al., 1975). Auditory event-related potentials (ERPs), such as the P300 wave, have been associated with the attentional resources allocated to the oddball sound (Luck, 2014; Polich, 2007). The participants' task is typically to react to these oddball sounds immediately in some way while maintaining focus on the primary task (Bombeke et al., 2018;

Huskey et al., 2018; Núñez Castellar et al., 2019). An immediate, overt response to the secondary task requires a relatively high number of cognitive resources and may incur additional switching costs. Moreover, it is difficult to discriminate whether the secondary task merely assessed the flow state or was integrated into the task challenge itself. In a study by Maclin et al. (2011), the auditory oddball was administered in a more indirect manner, as participants were instructed to silently count the oddball sounds and report the total at the end of each run. This was done to ensure that participants remained consistently engaged with the auditory task without requiring an overt response. In other words, interference from the secondary task was minimized, allowing uninterrupted engagement with the primary task and maintaining its integrity, while also facilitating the emergence of a flow state.

Building on this study, we aimed to use a similar dual-task paradigm to investigate how attentional allocation is influenced by varied levels of mental workload and flow experience. We recorded EEG during a primary game-based task to induce different workload states (underload, flow and overload), while simultaneously presenting an auditory oddball task. Participants indirectly attended to the oddball stimuli by silently counting them, without any overt motor response. We investigated differences in attentional allocation in mass-univariate spatio-temporal permutation-based clustering analyses of evoked potentials, as well as in a multivariate subject-wise approach to decode the different mental workload states time-point by time-point using supervised machine learning.

We expected subjective and behavioral measures to reflect differences between the flow condition and the over- and underload conditions. Specifically, it was hypothesized that reports of subjective flow experience and primary task performance would be significantly higher in the flow condition compared to the other conditions. More importantly, we expected to find differences in auditory ERPs between the difficulty levels of the primary task. We assumed that the underload condition would not affect the auditory ERPs, as the primary task would not require many cognitive resources or high attentional task switching costs. For the flow and overload conditions, it was hypothesized that both would impact the amplitude of the P300 component of the ERPs, since both were expected to lead to high attentional demands in the primary task. We were particularly interested in whether a significant difference could be found between these two conditions, as flow is a state associated with positive valence and performance improvements, in contrast to mental overload.

Finally, we were interested in whether ergonomic positions commonly implemented in

office workplaces (i.e., standing and sitting) would influence flow experience. Previous studies found mixed results of ergonomic position on factors influencing flow experience, including reports of no effect on cognitive performance (Russell et al., 2016), a positive effect on task engagement (Finch et al., 2017) and workload (Ghesmaty Sangachin et al., 2016), and mixed effects on productivity outcomes (Karakolis & Callaghan, 2014). Therefore, we tested both positions in a counterbalanced within-subjects design.

2 Methods

2.1 Participants

15 participants were recruited for the study. Two were excluded due to technical errors during the recording sessions, leaving data from 13 participants for the analyses ($M_{age} = 27.73 \pm 3.82$; range: 20 to 35 years; 7 female, 6 male). Prior to being invited to the laboratory, participants were screened for exclusion criteria using an online survey. All participants had to have normal or corrected-to-normal vision, adequate language skills, be right-handed and report no history of mental, neurological, or cardiovascular disease or use of centrally acting substances. They signed a written informed consent before starting the experiments and received financial compensation after completion. The study was conducted in accordance with the tenets of the Declaration of Helsinki and approved by the local ethics committee of the Medical Faculty of the University of Tübingen, Germany (ID: 827/2020BO1).

2.2 Experimental procedure

Figure 1

Experimental procedure

Note. Each participant completed two experimental sessions in different ergonomic positions (sitting or standing). Each experimental session consisted of a pre-experimental training and familiarization phase followed by nine experimental blocks. Each block entailed a dual-task setup during which participants performed a primary game-based task that was presented in three difficulty levels (underload, overload, and flow) and a secondary silent auditory oddball counting task. Each block was completed by reporting the oddball count and completing the Flow Short Scale and NASA-TLX. Abbreviations: ISI: Inter-stimulus interval; NASA-TLX: NASA Task Load Index

After giving written informed consent, participants were equipped with a 32-channel gel-based EEG cap and electrooculography (EOG) electrodes (for details, see section [2.4.2\)](#page-9-0). Each participant completed two experimental sessions one week apart at the same time of day, one

in a standing position and one in a sitting position (see [Figure](#page-5-0) 1). The order of ergonomic positions was counterbalanced across participants. The experiment commenced with a training and familiarization phase (for details, see section [2.3\)](#page-6-0). This was followed by nine experimental blocks of approximately six minutes each, randomized across participants. During a block, participants were engaged in a primary task consisting of a computer game while simultaneously performing an auditory oddball counting task. Two sinusoidal sounds (350 Hz and 650 Hz) were presented at jittered inter-stimulus intervals (2-2.4 s) via speakers at an output volume of 45-50 decibels. Prior to the experimental blocks, participants were familiarized with both sounds of the secondary task and informed which sound was their target sound for silent counting (i.e., the oddball). The choice of target sound was counterbalanced across participants and the target sound was presented 20% of the time. Participants were instructed to count its occurrences over the course of an experimental block. Each block varied in the difficulty of the primary task to induce one of the three mental workload conditions (underload, overload, and flow; for details, see section [2.3\)](#page-6-0).

2.3 Game design

The game was designed as a two-dimensional arcade-style platformer utilizing the *pygame* library (Pygame Community) and assets by O'Reilly (Eramo, 2021; see Figure 2). The game ran at 60 frames per second with background music at 30-39 decibels. Participants used keyboard input to control a character and collect diamonds while avoiding enemies. The landscape allowed screen wrapping, meaning that objects that left the screen at one edge reappeared at the opposite edge. Gravity made objects fall to lower levels, though the bottom corners were connected to the top corners to prevent accumulation at the bottom.

Participants were instructed to score as many points as possible and received feedback on their performance via a bar that filled up at the top of the screen. In addition, the player's character could lose points for penalized actions (e.g., contact with an enemy character or losing a diamond to an enemy; see [Figure](#page-8-0) 2). Performance was calculated as a relative score based on points gained and lost.

The number of spawning enemy characters was used to induce different difficulty levels. To induce an underload difficulty level, the spawn rate of enemies was set to 45 seconds per enemy with a maximum of three entities at once. For overload, the spawn rate was set to one second with a maximum of 180 entities. These levels were established in a behavioral pilot study ($N = 10$, $M_{age} = 26.5 \pm 2.58$; range: 20 to 29 years; 7 female, 3 male; 9 right-handed; for details see Appendix Table A10). To induce a flow experience, the difficulty level was adapted during gameplay to each participant individually. Prior to the experimental blocks, participants played the game and indicated which enemy spawn rate they found enjoyable. They could adjust the spawn rate themselves via button presses indicating "less time" or "more time" until the next enemy appeared. During the experimental blocks, the flow condition level started with a spawning rate of two seconds less than indicated by the participant. To consider the variable performance abilities of participants, two additional rules were implemented in the flow condition: 1) The maximum number of enemy entities could not exceed five to ensure that the flow condition would not exponentially increase in terms of challenge; 2) regardless of the current spawn rate, if the screen was empty for six seconds, an enemy would spawn to avoid underload in case of a rapid increase in skill of the participant relative to the challenge.

Figure 2

Screenshots of the game task

Note. A: The game's layout with the performance indicator filling up in green at the top of the screen. B: The hero character. C: An enemy character. D: A red diamond that could be collected for points.

2.4 Data acquisition

2.4.1 Behavioral and subjective data

After each experimental block, participants were asked to indicate the counted oddballs during the block. False positives and misses were not distinguished, hence the question was not used to evaluate the sensitivity/specificity of behavioral performance and instead primarily functioned to reiterate the importance for participants to stay engaged in the secondary task as well. Additionally, they filled in two questionnaires: the NASA Task Load Index (NASA-TLX; Hart & Staveland, 1988), which assesses perceived mental load on a scale ranging from 0 to 100, and the Flow Short Scale (FSS; Rheinberg et al., 2003), which measures overall skill level and the balance between challenge and skill level to estimate the subjective flow experience. The FSS consists of 13 items, of which ten are answered on a 7-point Likert scale (1: "not at all", 7: "very much") and three are indexed on a 9-point scale (1: "easy/low/too low", 9: "difficult/high/too high").

2.4.2 Neurophysiological data

We recorded scalp EEG potentials using the international 10-20 system with 32 electrodes (actiCAP, Brainproducts GmbH, Germany). The FCz was used as a common reference and the EEG was grounded to the Fpz (for detailed layout see Appendix Figure A1). The electrode impedance was kept below 20 kΩ at the beginning of each session. In addition to the EEG signals, EOG and electrocardiographic (ECG) signals were recorded (BrainAmp, Brainproducts GmbH, Germany). To measure eye movements, four Ag/AgCl EOG electrodes were placed above and below the left eye (vertical, blinking) and on the outer canthi of both eyes (horizontal, saccades). To measure cardiac activity using the Einthoven technique, three Ag/AgCl electrodes were placed on the left clavicle, sternum and left elbow (ground). The data were digitized at 250 Hz, high pass filtered with a time constant of 10 s and stored for off-line analysis using BrainVision Recorder software (BrainProducts GmbH, Germany).

2.5 Analyses

All analyses were performed in pythonTM.

2.5.1 Behavioral and subjective data

A repeated-measures ANOVA (rmANOVA) was used to evaluate the main and interaction effects of the within-subjects factors *difficulty level* (underload, flow, overload) and *ergonomic position* (standing, sitting). The effect was evaluated by subjective scales (NASA-TLX, FSS) and the relative game score as measure of participants' performance (see section [2.3\)](#page-6-0). Further, the relative difference between the counted and real number of oddballs was used as performance measure for the secondary task. P-values were corrected according to Greenhouse-Geisser. Post-hoc analysis consisted of multiple pairwise comparisons with Tukey's HSD (Honestly Significant Difference) test. The significance threshold was set to $\alpha \leq .05$ after correcting for family-wise error rate.

2.5.2 Processing of the EEG Data

The EEG signals were de-trended and bandpass filtered using a fourth-order infinite impulse response Butterworth filter with the cut-off frequencies 0.2 and 20.0 Hz. Afterwards, signals

were segmented into epochs of 1 s using the onset of the sound of interest. A 200 ms baseline interval before the onset was included. The FASTER pipeline of Nolan et al. (2010), incorporating independent component analysis (ICA) as implemented in mne-python version 1.6.1 (Gramfort et al., 2014), was applied to the epoched data to remove both physiological (cardiac, ocular and muscle-related) and non-physiological (power interference) artefacts (Chaumon et al., 2015; Hipp & Siegel, 2013; Lee et al., 1999). Only channels and epochs that passed a threshold-based rejection (threshold channels: 5 standard deviations; SD; threshold epochs: 3 SD) were used in the ICA and further analysis. ICA was performed automatically using the EOG and ECG channels for correlation-based artefact detection, signal kurtosis for high-amplitude offsets, hurst for non-biological artefacts, power gradient for residual white noise, and median gradient for muscle-related artefacts (Nolan et al., 2010). After cleaning the signals, epochs were baseline corrected by subtracting the mean amplitude of the time interval before the sound onset (200 ms) and bad channels were interpolated per epoch using a spline interpolation (Gramfort et al., 2014; Nolan et al., 2010). Finally, the scalp sensor signals were processed using current source density (CSD) analysis, estimated through the surface Laplacian method. This reference-independent approach enhances the spatial resolution of the data compared to traditional scalp potential analysis (Kayser & Tenke, 2015; Yao et al., 2019).

2.5.2.1 Mass-univariate Analysis of Event-related Potentials

To identify differences in ERPs between the experimental conditions in a univariate group-level statistic, one-sided non-parametric permutation-based clustering (Maris & Oostenveld, 2007) with a rmANOVA and the two factors *difficulty level* and *ergonomic position* was performed. Post-hoc testing was performed using a two-sided t-test permutation-based clustering per contrast of interest. Clusters were identified as adjacent EEG channels and time points using a cluster-level and group-level threshold of α < .05.

2.5.2.2 Multivariate Pattern Analysis of Event-related Potentials

In the final analysis, we enhanced the sensitivity to distinguish between the conditions, thereby, increasing the statistical power (Holdgraf et al., 2017; Kriegeskorte & Douglas, 2019), by employing a subject-wise multivariate pattern analysis (MVPA). MVPA is particularly powerful for investigating how the brain encodes information, as it captures the multidimensional nature of neurophysiological data and effectively addresses the inter-

individual variability in both anatomical and functional brain patterns (Marsicano et al., 2024). For this analysis, the epoched data were downsampled to 100 Hz, and the conditions to be decoded (referred to as classes in the MVPA) were divided into training and testing sets. A 5 fold stratified repeated cross-validation with 20 iterations was performed, resulting in a total of 100 folds per time point.

To allow plausible neurophysiological interpretation of the decoded patterns, we chose a linear model for supervised machine learning. This choice allows for inverse computations of the model coefficients by transforming the decoding weights back into activation patterns, which makes it possible to interpret how the brain encodes information (Haufe et al., 2014). We selected a Linear Discriminant Analysis (LDA) with the Least squares solution as a solver and an automatic shrinkage using the Ledoit-Wolf lemma (as implemented in scikit-learn version 1.4.1). A dummy classifier with a stratified classification strategy estimated an empirical baseline. The decoding was conducted on a time-point-by-time-point basis using the sliding estimator from mne-python version 1.6.1 (Gramfort et al., 2014).

The Area Under the Receiver Operating Characteristic Curve (AUC) quantified accuracy for the two-class classification (one for each contrast), while a weighted F1 score was applied for the three-class classification. Decoding performance was statistically evaluated by bootstrapping the classification scores of the folds in a Monte Carlo Simulation (5000 iterations) and computing the bootstrapped mean and its 95 % confidence interval (CI; Cumming, 2014). Classification time intervals were considered significant if the lower CI of the LDA performance exceeded the upper CI of the dummy classifier for at least 200 consecutive milliseconds.

The decoding coefficients of the classification models were transformed into interpretable patterns (Haufe et al., 2014), averaged across participants, and visualized on topographic maps. To ensure that patterns were meaningful and generalised across participants, we applied a spatiotemporal mask using univariate bootstrapped means and confidence intervals (5000 iterations). Only patterns at electrode positions where the evoked response to the oddball sounds of one condition differed from the other two conditions were visualised. The visualized patterns provide information on how the values in the sensors contribute to the prediction of a class label. When interpreting the patterns, it should be noted that the pattern values reflect the contribution to the classification, rather than the direction and strength of the underlying evoked responses (Haufe et al., 2014). For the binary decoding patterns, positive

values indicate that the particular region contributes to the selection of the second class, whereas negative values at a particular location are less informative. In a three-class classification, positive pattern values indicate a higher probability that a data sample will be classified in the target class, while negative pattern values decrease this probability, suggesting that activation in the respective sensor is more likely to be associated with the remaining classes. The closer the assigned patterns are to zero, which represents the decision boundary of the classifier, the less confident the model is in its prediction. To examine the relationship between evoked response amplitudes and significant patterns, bootstrapped means and their confidence intervals of the conditions in each significant pattern electrode region were extracted for the time point of maximal classification performance.

3 Results

3.1 Behavioral and Subjective Results

A significant main effect of difficulty level on the relative score (i.e., performance in the primary task; $F(2,24) = 241.14$, $p < .001$, $\eta_p^2 = .95$) was found (see [Figure](#page-13-0) 3). This effect was significant between all conditions (for details see Appendix Table A2 & Table A3). No significant main or interaction effects of ergonomic position were observed. A significant interaction was found for the number of counted oddballs relative to the correct number (i.e., performance in the secondary task; $F(2,24) = 3.67$, $p = 0.05$, $\eta_p^2 = 0.23$). Tukey's HSD showed that highly significant differences were found between both underload and overload conditions compared with flow conditions, respectively. Specifically, standing had a positive effect on performance in the secondary task during the flow condition, while sitting had a positive effect on task performance during underload and overload. The pairwise comparisons show that the flow conditions (both sitting and standing) are associated with worse performance in the secondary task compared to both overload and underload conditions. There were no significant differences between overload and underload conditions, or between the sitting and standing conditions within overload and underload groups (see [Figure](#page-13-0) 3; for details see Appendix Table A6 & Table A7).

For the subjective measures, a significant main effect of difficulty level on the NASA-TLX was found $(F(2,24) = 52.78, p < .001, \eta_p^2 = .85)$. Pairwise comparisons showed significant differences between all workload conditions for the NASA-TLX score (see [Figure](#page-13-0) 3;

for details see Appendix Table A8 & Table A9). Finally, the rmANOVA for the FSS also showed a significant main effect of difficulty level $(F(2,24) = 66.78, p < .001, \eta_p^2 = .85)$. Tukey's HSD showed that for FSS, only the difference between the flow condition and the other conditions was significant (for details see Appendix Table A6 & Table A7).

Figure 3

Note. Group means of A) relative game score, B) difference of counted oddballs and real number for each ergonomic position, C) FSS, and D) NASA-TLX are plotted for each difficulty level in the primary task. Black lines indicate standard errors. Significant differences are indicated with asterisks (**: $p \leq .01$, ***: $p \leq .001$, ****: $p \leq .0001$). Abbreviations: p_{won} : points won during the game; p_{lost} : points lost during the game; SE: standard error

3.2 Mass-univariate Analysis of Event-related Potentials

In the permutation-based cluster analysis, we found a significant main effect of difficulty level $(p_{F-statistic} < 0.001)$ on ERPs locked to the onset of the oddball sound. The significant spatiotemporal cluster covering 16 electrodes over centro-parietal regions emerged after 184 ms and lasted until the end of the analysis time interval (1,000 ms; see [Figure](#page-15-0) 4A). We did not observe a significant effect of the ergonomic position, nor observe the two main effects interacting.

The post-hoc *t*-statistic clustering revealed a significant difference between the conditions flow and underload ($p_{t-statistic}$ < 0.001) as well as overload and underload $(p_{t-statistic} < 0.001)$. The spatiotemporal cluster discriminating between flow and underload comprised 14 sensors located over centro-parietal regions. ERPs in these sensors started to differ after 232 ms with overall more negative values during the flow compared to underload condition. The cluster lasted until 1,000 ms after sound onset. The second significant contrast *overload*-*underload* revealed a spatiotemporal cluster that started at 220 ms and lasted until 868 ms after sound onset. It showed a significant difference in the evoked potentials with more negative values in the overload condition within the time intervals in 12 electrodes located over parietal, central and centro-frontal regions, similar to the *flow-underload* cluster. No significant clusters were found when contrasting flow and overload, indicating no differences in the evoked potentials between conditions.

Figure 4

Permutation-based spatiotemporal clusters of the auditory oddball ERPs in the rmANOVA and pairwise comparisons

Note. A) Spatiotemporal F-test cluster for the main effect difficulty level with signals corresponding to auditory ERPs of each difficulty level and ergonomic position, averaged over significant electrodes. Spatiotemporal dependent t-test cluster for pairwise comparisons of auditory ERPs corresponding to the B) flow and underload condition, and C) overload and underload condition, respectively. The color bar indicates the magnitude of the test statistic. Electrodes of significant clusters are marked with white circles. The left panels show the topographic map of the test statistics with F-values and t-values averaged over a significant time window after stimulus onset. The right panels display averaged signals over significant electrodes per condition and corresponding contrast over time after stimulus onset (time point zero). The orange highlighted area indicates a significant difference between conditions in this time window. Abbreviations: F: flow; O: overload; U: underload; Si: sitting; St: standing

3.3 Multivariate Pattern Analysis of Event-related Potentials

Results of the temporal decoding are summarized in [Table 1](#page-16-0) and [Figure](#page-18-0) 5. The decoding contrast underload-flow, and the three-class decoding began to show above-chance level classification between conditions approximately 250 ms after the onset of the oddball stimulus. This was followed by the underload-overload, and finally, flow–overload contrast (see [Table](#page-16-0) [1\)](#page-16-0). For most contrasts, classification remained above chance level until the end of the 1-second analysis window, except for the flow-overload contrast. We were able to significantly distinguish flow states from overload only during a narrow time window of approximately 260 ms (496-758 ms post-stimulus onset). The peak classification scores across all decoding contrasts were observed within a similar time frame, ranging between 556 and 576 ms after stimulus onset. The highest classification accuracy was achieved for decoding underload and flow, with a peak AUC score of 57.5 %CI[56.45; 58.59] and mean AUC score of 55.12 %CI[54.03; 56.19]. In contrast, the lowest classification accuracy was found in the flowoverload decoding, with a peak AUC score of 53.17 %CI[52.04; 54.26] and mean AUC score of 52.51 %CI[51.4; 53.61]. Comparing mean classification scores and confidence intervals relative to the chance level (upper CI of the dummy classifier) over the significant time window, we observed significantly lower performance for the three-class (Diff: 3.32 %CI[2.52; 4.12]) and flow-overload (Diff: 2.23 %CI[1.12; 3.33]) decoding compared to both the underload-flow (Diff: 5.14 [4.06; 6.21]) and underload-overload (Diff: 5.03 [3.93; 6.11]) decodings. There was no difference in the performance between the three-class and flow-overload decodings, as well as the underload-flow and underload-overload decoding (see [Figure](#page-18-0) 5A).

Table 1

Statistics of the LDA Classification Scores as well as Dummy Classifier per Decoding Contrast

Note. Time range with start, end, and duration in milliseconds of the significant time interval, as well as maximum (Max), mean, and standard deviation (SD) of the Linear Discriminant Analysis (LDA) classification score during the significant time interval are shown for each decoding contrast. Classification intervals were significant if the lower CI of the mean LDA performance exceeded the upper CI of the dummy classifier for a minimum of 200 consecutive milliseconds.

3.3.1 Spatial Distribution of the Patterns from the Temporal Decoding

Interpretable coefficient patterns were averaged across participants and visualized on topographic maps (see [Figure](#page-18-0) 5). The temporal evolution of the decoding patterns over the analyzed time window is provided in the Appendix in Figure A4 for the binary decoding and Figure A5 for the three-class decoding. The three-class decoding allowed us to derive classspecific patterns when comparing the class of interest to all remaining classes[. Figure](#page-18-0) 5B shows the significant patterns per class of the three-class decoding averaged across participants and the significant decoding time interval. [Figure](#page-18-0) 5C depicts the significant decoding patterns per class at the time point of maximum classification performance averaged across participants. Predictive patterns were observed in electrodes positioned over the centro-parietal, mid-frontal, and left temporo-parietal regions. [Figure](#page-18-0) 5B and 5C illustrate that activation patterns in electrodes located over parieto-central regions were most indicative of the underload condition. A negative frontal pattern showed that activation in the Fz electrode was more associated with the other two classes. Activation patterns over the left temporo-parietal region (TP9) as well as over a very focal parietal area (Pz) contributed to the choice of the overload condition. Decoding of flow states was visible by the absence of activation patterns at electrodes overlying parietal regions, localized around the CP1 electrode. Evoked responses in the parietal electrodes, identified as the region of interest for decoding, showed the strongest positive amplitudes during underload (centro-parietal sensors), followed by overload (Pz), with the smallest deflections occurring during flow (CP1) at the time of peak classification performance (see [Figure](#page-18-0) 5D).

Figure 5

Classification results for the binary (contrasts) and three-class MVPA-based LDA

Note. A) Average LDA classification performance and respective confidence intervals (CI) across folds and subjects in relation to the estimated chance level (upper CI of the dummy classifier performance) for the time interval of the oddball ERP. B) Averaged and C) maximum pattern coefficients of the significant time intervals for three-class decoding extracted from the trained LDA models. D) Evoked responses per condition in the electrodes of the pattern regions. Classification intervals were deemed significant if the lower CI of the LDA performance exceeded the upper CI of the dummy classifier for a minimum of 200 consecutive milliseconds. Significant time points are highlighted with colored circles. Star icon indicates the peak (max) of the classification score across all significant time points. Positive pattern values increase the likelihood of classifying the observed condition, while negative values in spatial patterns decrease this likelihood. Cento-parietal region of interest includes electrodes at the positions CP1, CP2, P3, Pz, and P4.

4 Discussion

The current study investigated how varying levels of mental workload influence attentional allocation and auditory evoked brain responses, with a particular focus on the flow state. In flow research, studies have yet to provide a comprehensive understanding of the neural signatures and cognitive resource demands during flow experiences (e.g., Kotler et al., 2022; van der Linden et al., 2021). To address this research question, we induced the experience of flow in a dual-task paradigm with varying levels of mental workload (underload, flow, and

overload) using EEG. Participants engaged in a primary game task while simultaneously performing an auditory implicit (silent counting) oddball task, which allowed to assess their available attentional resources. By integrating subjective measures of workload and flow with electrophysiological and behavioral data, we aimed to explore the interaction between workload conditions and the allocation of cognitive resources during task engagement and performance. We further explored whether ergonomic positions commonly implemented in office workplaces (i.e., standing and sitting) affect the experience of flow and allocation of attention.

4.1 Modulated P300 Indicates Attention Allocation, Unspecific to Flow

First, we examined how varying workload levels and ergonomic positions influenced ERPs elicited by the oddball sound in the secondary task using a mass-univariate group-level analysis (Maris & Oostenveld, 2007). Our findings confirmed the hypothesis that attention to the secondary task was modulated by the difficulty of the primary game task. The ergonomic position had no measurable effect on the event-related responses. Specifically, we observed significant differences in current densities during the flow and overload conditions compared to underload, with reduced centro-parietal CSD amplitudes likely reflecting the P300 component (see [Figure](#page-15-0) 4). These findings of a decreased parietal P300 amplitude are in line with prior dual-task studies (Núñez Castellar et al., 2019). Notably, reduced P300 amplitudes were observed during both overload and flow, with no significant differences between conditions (see also Núñez Castellar et al., 2019 for similar results). Attenuation of P300 has been shown to be modulated by states of high workload (Maclin et al., 2011; Núñez Castellar et al., 2019; Polich, 2007). Our spatiotemporal clustering results suggest that both flow and overload experiences prioritize the primary game task, with less attentional re-allocation to the implicit secondary task. This alignment of electrophysiological responses for flow and overload supports the theory that flow involves resource-intensive attention processes much like higheffort scenarios (Alameda et al., 2022). Interestingly, while participants reported the subjective enjoyment and reward associated with flow (see [Figure](#page-13-0) 3), we found no significant spatiotemporal cluster between flow and overload. Despite the subjective differences, both states may engage similar cognitive resources at the neurophysiological level.

In conclusion, our findings suggest that the attenuation of the P300 component in response to the secondary task stimulus reflects reduced attention allocation. This phenomenon may be attributed to the highly attentionally demanding primary task. Importantly, while the

modulation of P300 offers insight into aspects of workload during flow, it is not sufficient as an electrophysiological signature to differentiate flow from overload with a mass-univariate group-level analysis. Given the subtle yet meaningful differences in subjective experience between these states, further analysis is warranted.

4.2 Temporal Decoding of Flow States with Multivariate Pattern Analysis

To further investigate a flow-specific neuronal signature and differentiate between all three workload conditions, we employed a subject-wise MVPA. This data-driven approach offers a key advantage by accounting for individual variability in the functional and anatomical origins of electrophysiological signatures (Holdgraf et al., 2017; Kriegeskorte & Douglas, 2019; Marsicano et al., 2024), making it particularly suited for investigating flow experiences. By applying MVPA, we were able to reveal significant differences in neuronal responses to the auditory oddballs between flow and both underload and overload conditions, advancing our understanding of how these states are encoded in the brain. Aligned with our mass-univariate analysis, the MVPA results further corroborated that flow and overload states are the most difficult to distinguish, particularly when examining modulations in auditory ERPs. This was evidenced by the lowest mean accuracy and shortest time interval of above-chance-level classification (see [Table 1](#page-16-0) and [Figure](#page-18-0) 5A).

Examining the temporal evolution of the binary and three-class decoding, above chance level classifications started approximately 250 ms after the oddball sound onsets and lasted until the end of the analysis time window in most decoding contrasts (see [Figure](#page-18-0) 5A as well as Appendix Figure A4 & Figure A5). The time intervals that allowed significant classifications between conditions were similar to the spatiotemporal clusters identified in the mass-univariate analysis. Notably, the significant distinction of classes was achieved through late components of auditory ERPs, likely reflecting top-down, rather than bottom-up, processes related to the dual-task paradigm (Debener et al., 2002; Polich, 2007).

In line with our results in the spatiotemporal cluster analysis, the P300 component elicited by the oddball sound was identified as the main region of interest for the decoding and allowed to discriminate the different states (see [Figure](#page-18-0) 5A). Contrary to the mass-univariate analysis, we observed a stepwise differentiation between all three conditions. Modulation of activity in electrodes overlying centro-parietal regions was highest during underload, followed by overload, and was almost absent during the experience of flow (see [Figure](#page-18-0) 5B, C and D).

Taken together, the spatiotemporal clusters and MVPA decoding patterns provide convergent evidence that the experience of flow functions similarly to a shielding mechanism. These results suggest that during flow attention is focused on the primary task and shielded from less prioritized stimuli, such as the auditory oddball in the secondary task.

Contrary to previous findings (Núñez Castellar et al., 2019), activation patterns in fronto-central regions did not allow to differentiate between the three states in our study (see Appendix Figure A6 and Table A1). Instead, our results suggest that activity in these regions is linked to top-down modulation and attentional control (Herrmann & Knight, 2001), which are similarly engaged in all three conditions. This top-down prefrontal control is likely necessary to perform the subprocesses associated with an overt response to a secondary task, which include task switching, attention allocation, stimulus processing, working memory information updating and response selection.

Finally, activation patterns in electrodes overlying temporo-parietal regions contributed to the choice of the overload class (see [Figure](#page-18-0) 5B & C, as well as Figure A5 & Figure A6). These higher evoked potentials in response to the oddball sound during overload may be explained by disengagement from the primary task due to its high difficulty level and a shift of attention towards the secondary task. This interpretation is further corroborated by behavioral results. Overload resulted in significantly worse performance in the primary task compared to both flow and underload. However, pairwise comparisons indicated that performance in the secondary task was not different in overload compared to underload (see [Figure](#page-13-0) 3).

4.3 Behavioral and Subjective Results Support Flow Experience Manipulation

Subjective questionnaire results confirmed that participants experienced flow during the respective condition of the primary task and varying levels of mental load during all difficulty levels (see [Figure](#page-13-0) 3C & D). Furthermore, experiencing flow correlated with the highest performance in the primary task albeit not the highest subjective workload. This was expected as the flow experience is associated with an immersed focus on task-relevant stimuli and feelings of enjoyment during task performance. Notably, we observed an inverted U-shape in our performance measure (see [Figure](#page-13-0) 3A) paralleling reported arousal measures during flow (Peifer et al., 2014; Ulrich et al., 2016) and reported subjective flow experience (see [Figure](#page-13-0) 3C and Alameda et al., 2022).

4.4 Ergonomic Position Affects Secondary Task Only

We did not find significant differences between ergonomic positions in the primary task nor subjective measures. Regarding the secondary task, a significant interaction was found between the difficulty level in the primary task and ergonomic position for the performance measure, i.e., the difference between counted oddballs and the correct number. Specifically, performance was positively affected by the standing position in the flow condition, whereas the opposite effect was shown for under- and overload (see [Figure](#page-13-0) 3B). This interaction indicates that standing has a positive effect on the secondary task performance during flow. Consistent with our findings, previous studies have reported positive effects of standing on task engagement (Finch et al., 2017), and mouse behavior during computer desk work (Ghesmaty Sangachin et al., 2016). However, it is notable that the participants in the latter study also perceived the standing condition to be more demanding in terms of the workload (Ghesmaty Sangachin et al., 2016). To conclude, the ergonomic position only affected behavioral performance in the secondary task. Since we did not investigate individual preferences for an ergonomic position, future studies could explore whether the preferred ergonomic position influences behavioral performance in both tasks as well as the electrophysiological responses in the dual task.

4.5 Flow as Attention-Shielding Mechanism

Integrating the findings from electrophysiological and behavioral responses, we identified an attentional shielding mechanism during the experience of flow. This was evident in the absence of evoked responses in the parietal regions to the auditory stimuli of the secondary task. Although similar evoked responses were observed for flow and overload in the spatiotemporal clustering, the MVPA successfully discriminated between the two conditions based on the involvement of activity in parietal regions. We conclude that, in a state of flow, top-down control processes strongly prioritize the primary task, effectively shielding it from other stimuli. This shielding effect facilitated the phenomenon of being fully tuned in. Our behavioral and subjective findings confirmed that flow was perceived as less effortful than overload and as highly pleasurable, enabling high performance with an experience of subjective pleasantness and positive valence.

4.6 Limitations and Future Work

The relatively small sample size of the presented study may have limited our ability to fully capture the nuances of the electrophysiological effects, particularly regarding the ergonomic positions. As expected, differences in perceived pleasantness and easiness across mental workload conditions were reflected in the subjective ratings. While the primary objective of the current study was to identify spatiotemporal correlates of flow states in the time domain, additional insights can be gained by extending the analysis to the oscillatory domain. Investigating oscillatory power and lateralization will allow us to explore neuronal dynamics related to workload (Gevins et al., 1995), engagement (Pope et al., 1995), and emotion processing (Smith et al., 2017). This complementary approach can provide a more comprehensive understanding of the neuronal mechanisms underlying flow and other cognitive dynamics, enriching our findings from the time-domain analysis. Additionally, while our primary focus was on the interpretability and electrophysiological insights gained from the MVPA, a key next step is to optimize the machine learning pipeline, including feature engineering, to enhance classification performance in brain-computer interface (BCI) applications for detecting flow states.

4.7 Implications

This study has significant implications for the implicit identification of flow states using EEG, which can be applied in BCI technologies for real-world scenarios. By leveraging implicit flow monitoring, it is possible to provide real-time feedback when the flow state is reached, without interrupting the individual's experience. Additionally, this approach supports the fostering of flow-inducing factors in environments by continuously monitoring both the flow state and relevant variables. Importantly, flow can be achieved without the subjective experience of overload, characterized by perceived high workload, physical stress to the limit of exhaustion, and reduced positive valence. Understanding this protective function holds considerable promise for educational design, workplace productivity, and mental health, offering opportunities to create environments that promote cognitive functioning and well-being. Our findings demonstrate that flow can be distinguished through evoked potentials, enabling individuals to manage attention and working memory resources effectively without constantly reacting to external stimuli.

5 Conclusion

By developing a flow-inducing game-based dual-task paradigm and assessing auditory attention allocation using ERPs, we measured flow experience implicitly without interfering with the task. To our knowledge, this study is the first to apply multivariate pattern analysis to differentiate flow from other states of mental workload. By identifying an activation pattern specific to flow, the work represents a significant milestone in the research on the electrophysiological basis of flow. We successfully distinguished the flow state from states of cognitive over- and underload based on EEG measures alone. Supported by subjective and behavioral results, our EEG-based measurements highlight that the experience of flow is an attention-focusing mechanism associated with positive valence and greatly enhanced performance compared to other workload conditions. The results contribute to the holistic understanding of flow, and our complementary approach pioneers the study of mental states characterized by strong inter-individual variations such as flow. The implications of implicitly evaluating flow experiences are particularly relevant for BCIs in applied contexts that benefit from maintaining high attentional focus, performance, and perceived low cognitive load.

6 Conflict of interest

The authors declare no potential conflicts of interest concerning the research, authorship, and/or publication.

7 Code and data availability

Code and data pertaining to this study are available under the associated Open Science Framework Project [https://osf.io/vfcjd/.](https://osf.io/vfcjd/)

8 Funding

This work was supported by grants from the Ministry of Economic Affairs, Labour and Tourism Baden-Wuerttemberg; Project: »KI-Fortschrittszentrum Lernende Systeme und Kognitive Robotik« and the Federal Ministry of Labour and Social Affairs (»KI-Cockpit«, Grant No.: DKI.00.00049.23).

9 Contributions

Katharina Lingelbach: Formal Analysis, Data Curation, Supervision, Validation, Visualization, Writing – Original Draft Preparation, Writing – Review & Editing; **Anna Vorreuther**: Formal Analysis, Data Curation, Validation, Visualization, Writing – Original Draft Preparation, Writing – Review & Editing; **Elias Moll**: Investigation, Methodology; **Mathias Vukelić**: Conceptualization, Funding Acquisition, Methodology, Project Administration, Supervision, Writing – Review & Editing

10 References

- Alameda, C., Sanabria, D., & Ciria, L. F. (2022). The brain in flow: A systematic review on the neural basis of the flow state. *Cortex*, *154*, 348–364. https://doi.org/10.1016/j.cortex.2022.06.005
- Allen, K., Brändle, F., Botvinick, M., Fan, J. E., Gershman, S. J., Gopnik, A., Griffiths, T. L., Hartshorne, J. K., Hauser, T. U., Ho, M. K., Leeuw, J. R. de, Ma, W. J., Murayama, K., Nelson, J. D., van Opheusden, B., Pouncy, T., Rafner, J., Rahwan, I., Rutledge, R. B., . . . Schulz, E. (2024). Using games to understand the mind. *Nature Human Behaviour*, *8*(6), 1035–1043. https://doi.org/10.1038/s41562-024-01878-9
- Asakawa, K. (2010). Flow Experience, Culture, and Well-being: How Do Autotelic Japanese College Students Feel, Behave, and Think in Their Daily Lives? *Journal of Happiness Studies*, *11*(2), 205–223. https://doi.org/10.1007/s10902-008-9132-3
- Bombeke, K., van Dongen, A., Durnez, W., Anzolin, A., Almgren, H., All, A., van Looy, J., Marez, L. de, Marinazzo, D., & Núñez Castellar, E. P. (2018). Do Not Disturb: Psychophysiological Correlates of Boredom, Flow and Frustration During VR Gaming. In D. D. Schmorrow & C. M. Fidopiastis (Eds.), *Lecture notes in computer science Lecture notes in artificial intelligence: Vol. 10915, Augmented cognition: 12th international conference, AC 2018, held as part of HCI International 2018, Las Vegas, NV, USA, July 15-20, 2018 : Proceedings* (pp. 101–119). Springer. https://doi.org/10.1007/978-3-319-91470-1_10
- Chaumon, M., Bishop, D. V. M., & Busch, N. A. (2015). A practical guide to the selection of independent components of the electroencephalogram for artifact correction. *Journal of Neuroscience Methods*, *250*, 47–63. https://doi.org/10.1016/j.jneumeth.2015.02.025
- Cumming, G. (2014). The new statistics: Why and how. *Psychological Science*, *25*(1), 7–29. https://doi.org/10.1177/0956797613504966
- Debener, S., Kranczioch, C., Herrmann, C. S., & Engel, A. K. (2002). Auditory novelty oddball allows reliable distinction of top-down and bottom-up processes of attention. *International Journal of Psychophysiology*, *46*(1), 77–84. https://doi.org/10.1016/S0167-8760(02)00072-7
- Ellis, G. D., Voelkl, J. E., & Morris, C. (1994). Measurement and Analysis Issues with Explanation of Variance in Daily Experience Using the Flow Model. *Journal of Leisure Research*, *26*(4), 337–356. https://doi.org/10.1080/00222216.1994.11969966
- Engeser, S [Stefan], & Rheinberg, F [Falko] (2008). Flow, performance and moderators of challenge-skill balance. *Motivation and Emotion*, *32*(3), 158–172. https://doi.org/10.1007/s11031-008-9102-4
- Eramo, M. (2021). *The Art of Doing: Video Game Creation with Python and Pygame* (1st edition). Packt Publishing; Safari. https://learning.oreilly.com/library/view/- /9781803231587/?ar
- Finch, L. E., Tomiyama, A. J., & Ward, A. (2017). Taking a Stand: The Effects of Standing Desks on Task Performance and Engagement. *International Journal of Environmental Research and Public Health*, *14*(8), 939. https://doi.org/10.3390/ijerph14080939
- Gevins, A., Leong, H., Du, R., Smith, M. E., Le, J., DuRousseau, D., Zhang, J., & Libove, J. (1995). Towards measurement of brain function in operational environments. *Biological Psychology*, *40*(1-2), 169–186. https://doi.org/10.1016/0301-0511(95)05105-8
- Ghesmaty Sangachin, M., Gustafson, W. W., & Cavuoto, L. A. (2016). Effect of Active Workstation Use on Workload, Task Performance, and Postural and Physiological Responses. *IIE Transactions on Occupational Ergonomics and Human Factors*, *4*(1), 67–81. https://doi.org/10.1080/21577323.2016.1184196
- Goldberg, I. I., Harel, M., & Malach, R. (2006). When the brain loses its self: Prefrontal inactivation during sensorimotor processing. *Neuron*, *50*(2), 329–339. https://doi.org/10.1016/j.neuron.2006.03.015
- Gramfort, A., Luessi, M., Larson, E., Engemann, D. A., Strohmeier, D., Brodbeck, C., Parkkonen, L., & Hämäläinen, M. S. (2014). Mne software for processing MEG and EEG data. *NeuroImage*, *86*, 446–460. https://doi.org/10.1016/j.neuroimage.2013.10.027
- Hart, S. G., & Staveland, L. E. (1988). Development of NASA-TLX (Task Load Index): Results of Empirical and Theoretical Research. In P. A. Hancock & N. Meshkati (Eds.), *Advances in Psychology : Human Mental Workload* (Vol. 52, pp. 139–183). North-Holland. https://doi.org/10.1016/S0166-4115(08)62386-9
- Haufe, S., Meinecke, F., Görgen, K., Dähne, S., Haynes, J.‑D., Blankertz, B., & Bießmann, F. (2014). On the interpretation of weight vectors of linear models in multivariate neuroimaging. *NeuroImage*, 87, 96–110. https://doi.org/10.1016/j.neuroimage.2013.10.067
- Herrmann, C. S., & Knight, R. T [R. T.] (2001). Mechanisms of human attention: Event-related potentials and oscillations. *Neuroscience & Biobehavioral Reviews*, *25*(6), 465–476. https://doi.org/10.1016/S0149-7634(01)00027-6
- Hipp, J. F., & Siegel, M. (2013). Dissociating neuronal gamma-band activity from cranial and ocular muscle activity in EEG. *Frontiers in Human Neuroscience*, *7*, 338. https://doi.org/10.3389/fnhum.2013.00338
- Holdgraf, C. R., Rieger, J. W., Micheli, C., Martin, S., Knight, R. T [Robert T.], & Theunissen, F. E. (2017). Encoding and Decoding Models in Cognitive Electrophysiology. *Frontiers in Systems Neuroscience*, *11*, 61. https://doi.org/10.3389/fnsys.2017.00061
- Huskey, R., Craighead, B., Miller, M. B., & Weber, R. (2018). Does intrinsic reward motivate cognitive control? A naturalistic-fMRI study based on the synchronization theory of flow. *Cognitive, Affective, & Behavioral Neuroscience*, *18*(5), 902–924. https://doi.org/10.3758/s13415-018-0612-6
- Jackson, S. A., Martin, A. J., & Eklund, R. C. (2008). Long and short measures of flow: The construct validity of the FSS-2, DFS-2, and new brief counterparts. *Journal of Sport and Exercise Psychology*, *30*(5), 561–587. https://doi.org/10.1123/jsep.30.5.561
- Ju, U., & Wallraven, C. (2019). Manipulating and decoding subjective gaming experience during active gameplay: A multivariate, whole-brain analysis. *NeuroImage*, *188*, 1–13. https://doi.org/10.1016/j.neuroimage.2018.11.061
- Karakolis, T., & Callaghan, J. P. (2014). The impact of sit-stand office workstations on worker discomfort and productivity: A review. *Applied Ergonomics*, *45*(3), 799–806. https://doi.org/10.1016/j.apergo.2013.10.001
- Kayser, J., & Tenke, C. E. (2015). On the benefits of using surface Laplacian (current source density) methodology in electrophysiology. *International Journal of Psychophysiology*

: Official Journal of the International Organization of Psychophysiology, *97*(3), 171– 173. https://doi.org/10.1016/j.ijpsycho.2015.06.001

- Keller, J., & Bless, H. (2008). Flow and regulatory compatibility: An experimental approach to the flow model of intrinsic motivation. *Personality & Social Psychology Bulletin*, *34*(2), 196–209. https://doi.org/10.1177/0146167207310026
- Khoshnoud, S., Alvarez Igarzábal, F., & Wittmann, M. (2020). Peripheral-physiological and neural correlates of the flow experience while playing video games: A comprehensive review. *PeerJ*, *8*, e10520. https://doi.org/10.7717/peerj.10520
- Klasen, M., Weber, R., Kircher, T. T. J., Mathiak, K. A., & Mathiak, K. (2012). Neural contributions to flow experience during video game playing. *Social Cognitive and Affective Neuroscience*, *7*(4), 485–495. https://doi.org/10.1093/scan/nsr021
- Kotler, S., Mannino, M., Kelso, S., & Huskey, R. (2022). First few seconds for flow: A comprehensive proposal of the neurobiology and neurodynamics of state onset. *Neuroscience and Biobehavioral Reviews*, *143*, 104956. https://doi.org/10.1016/j.neubiorev.2022.104956
- Kriegeskorte, N., & Douglas, P. K. (2019). Interpreting encoding and decoding models. *Current Opinion in Neurobiology*, *55*, 167–179. https://doi.org/10.1016/j.conb.2019.04.002
- Lee, T. W., Girolami, M., & Sejnowski, T. J. (1999). Independent component analysis using an extended infomax algorithm for mixed subgaussian and supergaussian sources. *Neural Computation*, *11*(2), 417–441. https://doi.org/10.1162/089976699300016719
- Luck, S. J. (2014). *An introduction to the event-related potential technique* (Second edition). The MIT Press.
- Maclin, E. L., Mathewson, K. E., Low, K. A., Boot, W. R., Kramer, A. F., Fabiani, M., & Gratton, G. (2011). Learning to multitask: Effects of video game practice on electrophysiological indices of attention and resource allocation. *Psychophysiology*, *48*(9), 1173–1183. https://doi.org/10.1111/j.1469-8986.2011.01189.x
- Manzano, Ö. de, Cervenka, S., Jucaite, A., Hellenäs, O., Farde, L., & Ullén, F. (2013). Individual differences in the proneness to have flow experiences are linked to dopamine

D2-receptor availability in the dorsal striatum. *NeuroImage*, *67*, 1–6. https://doi.org/10.1016/j.neuroimage.2012.10.072

- Maris, E., & Oostenveld, R. (2007). Nonparametric statistical testing of EEG- and MEG-data. *Journal of Neuroscience Methods*, *164*(1), 177–190. https://doi.org/10.1016/j.jneumeth.2007.03.024
- Marsicano, G., Bertini, C., & Ronconi, L. (2024). Decoding cognition in neurodevelopmental, psychiatric and neurological conditions with multivariate pattern analysis of EEG data. *Neuroscience and Biobehavioral Reviews*, *164*, 105795. https://doi.org/10.1016/j.neubiorev.2024.105795
- Nakamura, J., & Csikszentmihalyi, M. (2014). The Concept of Flow. In M. Csikszentmihalyi (Ed.), *The collected works of Mihaly Csikszentmihalyi: volume 2. Flow and the foundations of positive psychology* (pp. 239–263). Springer. https://doi.org/10.1007/978-94-017-9088-8_16
- Nolan, H., Whelan, R., & Reilly, R. B. (2010). Faster: Fully Automated Statistical Thresholding for EEG artifact Rejection. *Journal of Neuroscience Methods*, *192*(1), 152–162. https://doi.org/10.1016/j.jneumeth.2010.07.015
- Núñez Castellar, E. P., Antons, J.‑N., Marinazzo, D., & van Looy, J. (2019). Mapping attention during gameplay: Assessment of behavioral and ERP markers in an auditory oddball task. *Psychophysiology*, *56*(7), e13347. https://doi.org/10.1111/psyp.13347
- Peifer, C., Schulz, A., Schächinger, H., Baumann, N., & Antoni, C. H. (2014). The relation of flow-experience and physiological arousal under stress — Can u shape it? *Journal of Experimental Social Psychology*, *53*, 62–69. https://doi.org/10.1016/j.jesp.2014.01.009
- Polich, J. (2007). Updating P300: An integrative theory of P3a and P3b. *Clinical Neurophysiology : Official Journal of the International Federation of Clinical Neurophysiology*, *118*(10), 2128–2148. https://doi.org/10.1016/j.clinph.2007.04.019
- Pope, A. T., Bogart, E. H., & Bartolome, D. S. (1995). Biocybernetic system evaluates indices of operator engagement in automated task. *Biological Psychology*, *40*(1-2), 187–195. https://doi.org/10.1016/0301-0511(95)05116-3
- Pygame Community. *Pygame* (Version 2.0.0) [Computer software]. Pygame Community. http://www.pygame.org/
- Raichle, M. E., MacLeod, A. M., Snyder, A. Z., Powers, W. J., Gusnard, D. A., & Shulman, G. L. (2001). A default mode of brain function. *Proceedings of the National Academy of Sciences of the United States of America*, *98*(2), 676–682. https://doi.org/10.1073/pnas.98.2.676
- Rheinberg, F [F.], Vollmeyer, R., & Engeser, S [S.]. (2003). *PsycTESTS Dataset*. American Psychological Association (APA). https://doi.org/10.1037/t47787-000
- Russell, B. A., Summers, M. J., Tranent, P. J., Palmer, M. A., Cooley, P. D., & Pedersen, S. J. (2016). A randomised control trial of the cognitive effects of working in a seated as opposed to a standing position in office workers. *Ergonomics*, *59*(6), 737–744. https://doi.org/10.1080/00140139.2015.1094579
- Sadlo, G. (2016). Towards a Neurobiological Understanding of Reduced Self-Awareness During Flow: An Occupational Science Perspective. In L. Harmat, F. Ørsted Andersen, F. Ullén, J. Wright, & G. Sadlo (Eds.), *Flow Experience: Empirical Research and Applications* (pp. 375–388). Springer International Publishing. https://doi.org/10.1007/978-3-319-28634-1_22
- Schaffer, O., & Fang, X. (2016). Impact of Task and Interface Design on Flow. *SIGHCI 2016 Proceedings*. https://aisel.aisnet.org/sighci2016/7
- Smith, E. E., Reznik, S. J., Stewart, J. L., & Allen, J. J. B. (2017). Assessing and conceptualizing frontal EEG asymmetry: An updated primer on recording, processing, analyzing, and interpreting frontal alpha asymmetry. *International Journal of Psychophysiology : Official Journal of the International Organization of Psychophysiology*, *111*, 98–114. https://doi.org/10.1016/j.ijpsycho.2016.11.005
- Squires, N. K., Squires, K. C., & Hillyard, S. A. (1975). Two varieties of long-latency positive waves evoked by unpredictable auditory stimuli in man. *Electroencephalography and Clinical Neurophysiology*, *38*(4), 387–401. https://doi.org/10.1016/0013- 4694(75)90263-1
- Tse, D. C. K., Nakamura, J., & Csikszentmihalyi, M. (2022). Flow Experiences Across Adulthood: Preliminary Findings on the Continuity Hypothesis. *Journal of Happiness Studies*, *23*(6), 2517–2540. https://doi.org/10.1007/s10902-022-00514-5
- Ullén, F., Manzano, Ö. de, Almeida, R., Magnusson, P. K., Pedersen, N. L., Nakamura, J., Csíkszentmihályi, M., & Madison, G. (2012). Proneness for psychological flow in everyday life: Associations with personality and intelligence. *Personality and Individual Differences*, *52*(2), 167–172. https://doi.org/10.1016/j.paid.2011.10.003
- Ulrich, M., Keller, J., & Grön, G. (2016). Neural signatures of experimentally induced flow experiences identified in a typical fMRI block design with BOLD imaging. *Social Cognitive and Affective Neuroscience*, *11*(3), 496–507. https://doi.org/10.1093/scan/nsv133
- Ulrich, M., Keller, J., Hoenig, K., Waller, C., & Grön, G. (2014). Neural correlates of experimentally induced flow experiences. *NeuroImage*, *86*, 194–202. https://doi.org/10.1016/j.neuroimage.2013.08.019
- van der Linden, D., Tops, M., & Bakker, A. B. (2021). Go with the flow: A neuroscientific view on being fully engaged. *European Journal of Neuroscience*, *53*(4), 947–963. https://doi.org/10.1111/ejn.15014
- Yao, D., Qin, Y., Hu, S., Dong, L., Bringas Vega, M. L., & Valdés Sosa, P. A. (2019). Which Reference Should We Use for EEG and ERP practice? *Brain Topography*, *32*(4), 530– 549. https://doi.org/10.1007/s10548-019-00707-x
- Yoshida, K., Sawamura, D., Inagaki, Y., Ogawa, K., Ikoma, K., & Sakai, S. (2014). Brain activity during the flow experience: A functional near-infrared spectroscopy study. *Neuroscience Letters*, *573*, 30–34. https://doi.org/10.1016/j.neulet.2014.05.011